



Relationship between social networking addiction and academic performance

Dam Cheik*

Laboratory of Textile Engineering, University of Monastir, Tunisia.

Commentary

Research has shown that there is an undeniable link between social media use, negative mental health, and low self-esteem. While social media platforms have their benefits, using them too frequently can make people feel increasingly unhappy and isolated. These negative emotional reactions are not only produced due to the social pressure of sharing things with others but also the comparison of material things and lifestyles that these sites promote. On Instagram and Facebook, users see curated content: advertisements and posts that are specifically designed to appeal to users based on their interests. Users may see others posting about their great jobs, excellent partners, or beautiful homes and feel happy or inspired as a result. Others, however, may see these pictures and feel jealous, depressed, or even suicidal due to the fact that their own life is not as “perfect” as those that they see on Facebook or Instagram [1]. Recent studies have found that frequent social network users believe that other users are happier and more successful than they are, especially when they do not know them very well in real life. Social media facilitates an environment in which people are comparing their realistic offline selves to the flawless, filtered, and edited online versions of others, which can be detrimental to mental well-being and perception of self. Checking and scrolling through social media has become an increasingly popular activity over the last decade. Although the majority of peoples’ use of social media is non-problematic, there is a small percentage of users that become addicted to social networking sites and engage in excessive or compulsive use. In fact, psychologists estimate that as many as 5 to 10% of Americans meet the criteria for social media addiction today. Social media addiction is a behavioral addiction that is characterized as being overly concerned about social media, driven by an uncontrollable urge to log on to or use social media, and devoting so much time and effort to social media that it impairs other important life areas. Addictive social media use will look much like any other substance use disorder and may include mood modification (i.e., engagement in social media leads to a favorable change in emotional states), salience (i.e., behavioral, cognitive, and emotional preoccupation with social media), tolerance (i.e., ever-increasing use of social media over time), withdrawal symptoms (i.e., experiencing unpleasant physical and emotional symptoms when social media use is restricted or stopped), conflict (i.e., interpersonal problems ensue because of social media usage), and relapse (i.e., addicted individuals quickly revert back to their excessive social media usage after an abstinence period). The phenomena of social media addiction can be largely attributed to the dopamine-inducing social environments that social networking sites provide. Social media platforms such as Facebook, Snapchat, and Instagram produce the same neural circuitry that is caused by gambling and recreational drugs to keep consumers using their products as much as possible. Studies have shown that the constant stream of retweets, likes, and shares from these sites cause the brain’s reward area to trigger the same kind of chemical reaction seen with drugs like Cocaine. In fact, neuroscientists have compared social media interaction to a syringe of dopamine being injected straight into the system. An estimated 27% of children who spend 3 or more hours a day on social media exhibit symptoms of poor mental health. Overuse of social networking sites

is much more problematic in children and young adults because their brains and social skills are still developing. Research has shown that adolescents who habitually use social media from a young age have severely stunted social interaction skills [2]. Despite the fact that users are interacting with each other on these platforms, many of these types of interactions don’t necessarily translate well to the real world. Studies have found that these individuals have worsened social anxiety in groups, higher rates of depression, negative body-image, and lowered levels of empathy and compassion toward others when surveyed.

Excessive social media use can not only cause unhappiness and a general dissatisfaction with life in users but also increase the risk of developing mental health issues such as anxiety and depression [3]. Constantly comparing oneself to others can lead to feelings of self-consciousness or a need for perfectionism and order, which often manifests as social anxiety disorder. Another aspect of social anxiety triggered by online media use is the fear of missing out (FOMO), the extreme fear of not being included or missing a social event. Users may see pictures of parties to which they were not invited, or glimpses of fun outings that they were unable to attend because of work or school obligations, and experience anxiety that no one misses them as a result — or fear that they will be forgotten since they’re not there. FOMO can take a toll on self-esteem and lead to compulsive checking of social media platforms to ensure that an individual isn’t missing out on anything, which can cause problems in the workplace and in the classroom. A study conducted by Harvard University found that social media has a significantly detrimental effect on the emotional well-being of chronic users and their lives, negatively impacting their real-life relationships and academic achievement. Due to the effect that it has on the brain, social media is addictive both physically and psychologically. According to a new study by Harvard University, self-disclosure on social networking sites lights up the same part of the brain that also ignites when taking an addictive substance. The reward area in the brain and its chemical messenger pathways affect decisions and sensations. When someone experiences something rewarding or uses an addictive substance, neurons in the principal dopamine-producing areas in the brain are activated and dopamine levels rise. Therefore, the brain receives a “reward” and associates the drug or activity with positive reinforcement. This is observable in social media usage; when an individual gets a notification, such as a like or mention, the brain receives a rush of dopamine and sends it along reward pathways,

*Corresponding author: Dam cheik, Department of Addiction Research, University of Monastir, Tunisia, E-mail: chekdam@edu.tu

Received: 07-Feb-2021, Manuscript No. tpctj-22-60398; Editor assigned: 09-Feb-2021, PreQC No. tpctj-22-60398(PQ); Reviewed: 11-Feb-2022, QC No. tpctj-22-60398; Revised: 15-Feb-2022, Manuscript No. tpctj-22-60398(R); Published: 17-Feb-2022, DOI: 10.4172/tpctj.1000153

Citation: Cheik D (2022) Relationship between social networking addiction and academic performance. Psych Clin Ther J 4: 153.

Copyright: © 2022 Cheik D. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

causing the individual to feel pleasure. Social media provides an endless amount of immediate rewards in the form of attention from others for relatively minimal effort [4]. The brain rewires itself through this positive reinforcement, making people desire likes, retweets, and emoticon reactions. Another perpetuating factor of social media addiction is the fact that the reward centers of the brain are most active when people are talking about themselves. In the non-virtual world, it's estimated that people talk about themselves around 30 to 40% of the time; however, social media is all about showing off one's life and accomplishments — so people talk about themselves a staggering 80% of the time. When a person posts a picture they may receive positive social feedback, which stimulates the brain to release dopamine, rewarding that behavior and perpetuating the social media habit. Social media use becomes problematic when someone views social networking sites as an important coping mechanism to relieve stress, loneliness, or depression. Social media use provides these individuals with continuous rewards that they're not receiving in real life, so they end up engaging in the activity more and more. This continuous use eventually leads to multiple interpersonal problems, such as ignoring real life relationships, work or school responsibilities, and physical health, which may then exacerbate an individual's undesirable moods [5]. This then causes people to engage in the social networking behavior even more as a way of relieving dysphoric mood states. When social network users repeat this cyclical pattern of relieving undesirable moods with social media use, the level of psychological dependency on social media increases.

Acknowledgement

None

Conflict of Interest

None

References

1. Cheng C, Yan-Ching L, Chan L, Luk JW (2021) Prevalence of social media addiction across 32 nations: Meta-analysis with subgroup analysis of classification schemes and cultural values. *Addict Behav* 117:106845.
2. Cimke S, Cerit E (2021) Social media addiction, cyberbullying and cyber victimization of university students. *Arch Psychiatr Nurs* 35:499-503.
3. Leung H, Pakpour AH, Strong C, Yi-Ching L, Meng-Che T, et al. (2020) Measurement invariance across young adults from Hong Kong and Taiwan among three internet-related addiction scales: Bergen Social Media Addiction Scale (BSMAS), Smartphone Application-Based Addiction Scale (SABAS), and Internet Gaming Disorder Scale-Short Form (IGDS-SF9) (Study Part A). *Addict Behav* 101:105969.
4. Cheng C, Ebrahimi OV, Luk JW (2022) Heterogeneity of Prevalence of Social Media Addiction Across Multiple Classification Schemes: Latent Profile Analysis. *J Med Internet Res* 24:e27000.
5. Hoşgor H, Dorttepe ZU, Memis K (2021) Social media addiction and work engagement among nurses. *Perspect Psychiatr Care* 57:1966-1973.