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Effect of Implementing Teaching Program on Nurses Knowledge, Practice Score And Response Time Related To Management Of Upper Gi Bleeding Among Chronic Liver Disease Patients

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Introduction: Emergency handling is philosophy, which is 'Time saving is Live Saving'. Nurses are responsible to assess patients systematically. Nurses' knowledge and practice of principles related to assessment for critically ill patients constitute the core and essential elements of controlling the complex experiences. The study aim was to find out the effectiveness of a planned teaching program in improving the knowledge, practice score and decreasing nurses practice response time in the management of upper GI bleeding among CLD patients visiting Emergency Room.

Method: One group pre-test post-test design was used with sampling techniques total Enumeration. Informed written consent was taken from the nurses. A structured observation checklist and questionnaire were used for data collection. The collected data was analysed by using descriptive statistics and inferential statistics. Frequency and percentage distribution was used for demographic variables and domain wise knowledge and practice score. Paired t-test for assessing nurses' practice score and practice response time on management of upper GI bleeding. Kruskal-Wallis H Test and Mann Whitney U Test was used.

Result implied that: there was plainly improvement in nurses' knowledge, practice score and reduction in response time, as well as, knowledge score was significantly associated with working experience in emergency room 0.01 at significance of $p < 0.05$ level.

Conclusion: revealed that the nurses had poor to average knowledge and practice score. The teaching program was found to be effective in enhancing the nurses' knowledge, practice score and reduction in response time as regards to the management of upper GI bleeding.

Biography

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