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A psychological remedial approach on delayed speech and language development in Indian children

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Communication process is essential for all round development of any person. Speech and Language developmental delay disturbs normal and adequate growth of a child. Communication system helps human interaction process successful. As parts of communication system language and speech sub systems serve various functions even from childhood stage. In this research paper author will show importance of psychogenic factors for speech language disturbances in children. Psychological intervention plan based on independent care model will be explained. An exploratory research plan will be focused in this study. Action research design will explain contributory factors important for treatment success. Intervention will be planned in order to improve metalinguistic, referential and phatic functions of speech language system. Specific psychological therapies namely parent child interaction therapy, play therapy, psychoanalysis for children, empathy focused counseling will be discussed in this regard. Past studies will be discussed to see relevance of current study's significance. Present study will provide new treatment approach involving capacity aspect, mutual incorporation aspect, cognitive empathy and psychosocial stimulation.

Keywords: Empathy, Psychoanalysis, Metalinguistic capacity, Language, Speech, Developmental delay.

Biography

Urmita Chakraborty has worked as Assistant Professor grade School Psychologist and Research Scholar. She Practiced at University Department. Her overall work experience is 10+ years have published 12 research articles.