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**The new pedagogy norteadada by the multiple intelligence theory**

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**Introduction:** Howard Gardner's Theory sees every thought of the human being as a struggle for the ideal of scientific thought. Through this concept, it is necessary to reflect on human thinking in a broader and more comprehensive way of those accepted by sociocultural aspects and traditional cognitive studies. We decided to relate a little about "Multiple Intelligences" to emphasize an infinite and unknown number of differentiated human capacities, from musical intelligence to the intelligence involved in self-understanding (intrapersonal). The best way to understand each intelligence is to conceive -as interrelated, with the degree of existential possibility and intellectual profiles in different groups; To this end, a new role can be associated with the educator.

**Objective:** To take a brief consideration of the variety of human intelligence that leads to a new vision of education.

**Methodology:** A bibliographic research was carried out in the Scientific Electronic Library Online database. Descriptors used were; intelligence, Theory, Education thought. We found 20 articles with the theme studied from September to October 2014. Articles with different themes were excluded.

**Results and Discussion:** For Gardner, criticism was not enough. Their work consisted of abandoning tests and their correlations, and starting to observe the most naturalistic sources of information about how people throughout the world develop important skills for their way of life.

**Conclusion:** In the model proposed by Gardner.

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