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You don't know what you don't know: The benefits of considering EP professionals as part of the wider system in strategy development

Nuhaila Al-Rawahi

Child Educational and Community Psychologist, Oman

Delays in language and communication development can be attributed to many factors which manifest differently depending on the context that a child finds himself/herself in. These contexts become more complex in countries that are bilingual and/or multilingual with cultural elements that may not be universally unique. However, the culmination of these factors in one context lends themselves to more personalized strategies that are more likely realized through similar consultation methods of comparing and contrasting, and giving attention to the exception to the rules. This strategy needs to extend to the macro system, which includes professionals and their traditional methods of training, as is common practice in the medical residency placements.

Biography

Nuhaila Al-Rawahi has come full circle in her recent return to Oman. The lack of special needs provision in schools twenty years ago has driven her to pursue the educational psychology profession. Dr. Nuhaila Al-Rawahi completed her Doctorate in Educational, Child and Community Psychology from the University of Exeter (U.K) in 2011. She has one publication, her thesis; 'Effective Emotional Literacy Programmes: Teacher's Perceptions'. Nuhaila is currently working as an independent practitioner in Muscat. Although she is arguably in the early stages of her career, her experience in various local authorities in the U.K has allowed her to identify a novel strategy that has the potential of raising the language and communication standards in the Gulf Cooperation Council (GCC).

Info@epmuscat.com

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