

23rd International Conference on

Adolescent Medicine & Child Psychology

September 28-29, 2017 Berlin, Germany

The relationship between nursing students' attitudes towards gender equality and dating violence

Nevin Uslu¹ and Rabiye Erenoglu²¹Mehmet Akif Ersoy University, Turkey²Mustafa Kemal University, Turkey

Statement of the Problem: This study was planned to determine relationship between university students' attitudes towards gender equality and dating violence.

Methodology & Theoretical Orientation: Study was conducted with 310 students who were studied in a nursing department of university, agreed to participate study from April-May 2017. In this descriptive-analytical type study, Personal Information Form, Dating Violence Scale (DVS), Gender Equality Scale (GES) were used as data collection tools. In analysis, descriptive statistics, non-parametric, correlation analyses were used.

Findings: 62.3% of the students were female, 96.1% were single, 26.8% were the first year, the average age was 20.94 ± 1.91 . It was determined 75.4% of young ones came Mediterranean region, the majority of their parents had education level as a primary school and they had a moderate level of income. GES and subscale (traditional, equality sex) averages of students were 50.6 ± 0.6 , 42.7 ± 6.1 , 7.9 ± 1.3 . There was no statistically significant difference between means of GES according to marital status, place of birth, mother education level and family income level ($p > 0.05$). It was determined means of GES were statistically significantly different according to gender, class and father's educational status. GES scores of female students, fourth-year students, and students who had fathers with university degrees were higher than those of others ($p < 0.05$). In the study, mean of DVS and subscales (general, physical, emotional, economic, sexual violence) were 4.2 ± 0.4 , 4.5 ± 0.5 , 4.3 ± 0.7 , 4.0 ± 0.6 , 3.8 ± 0.9 , 4.4 ± 0.6 . A statistically significant difference was found between means of DVS scores according to gender, father education level of students ($p < 0.05$). As students' perception of gender equality increased, their attitudes which didn't support dating violence increased ($p < 0.01$).

Conclusion & Significance: It was determined students had moderate levels of gender equality perception, they didn't support dating violence. Students' awareness can be raised via trainings on gender roles and prevention of sex-based violence.

Biography

Nevin Uslu has completed her master's degree and doctorate in Erciyes University Pediatric Nursing Department. She conducts researches adolescents with Type 1 Diabetes Mellitus and obese in child endocrinology. She is interested in child psychology. She has also handle with abuse/violence, stress management, problem solving and hope in her researches. She is currently pursuing as an assistant professor in Mehmet Akif Ersoy University.

nevinuslu38@gmail.com

Notes: