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Integrated model of nursing education, practice and management for quality patient care

Statement of the Problem: Testing of an integrated model of nursing education, clinical practice and management through nursing research. Despite education and practice being viewed as inseparable concepts, an education-practice gap still exists in nursing. Bridging the nursing education, practice and management through nursing research will build a positive work culture among educators and practitioners which would lift up the standard of patient care. The purpose of this study is to strengthen the quality of patient care through integration of nursing education, service, management and enhancing evidence based nursing practice (EBP).

Methodology & Theoretical Orientation: The objectives of the study were to assess the existing nursing service in the hospital, to develop a model with integrated approach, to test the integrated model for its effectiveness and to stabilize the pattern of integrated practice based on the results of the study. An integrated framework was utilized to focus on the interaction between the administrators and the nursing personnel to understand the relationship and the context in which the integrated model works for better quality patient care.

Findings: Implementation of integrated model in nursing brought out the following important outcomes. Improved patient care, emotional safety for nursing personnel, earlier identification of changes in patient's condition, reduced workload for clinicians as they care for the same patients, better communication among disciplines and with physicians.

Conclusion & Significance: The organization felt a need for continuing this integrated model to implement evidence based practice through nursing research. The institution has become a role model for many other medical college attached hospitals in South India and in particular Puducherry and Tamil Nadu.

References

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Biography

Rebecca Samson is a peer team member for the National Assessment and Accreditation Council and on the board of faculty selection for various institutions/ universities. She has also presented numerous papers and given keynote addresses and has organized workshops and conferences at state, national and international level. She has authored three books besides being Editor of two journals, developed four manuals in clinical nursing and has received seven awards from various organizations including the prestigious-National Florence Nightingale award from President of India in 2016 and the recent one as Best Educationist in 2017.

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