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Perception of undergraduate physiotherapy students' regarding clinical educators' attributes towards clinical teaching

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To explore the Perception of undergraduate physiotherapy students' regarding clinical educators' attributes towards clinical teaching. A study was done on 'Perception of undergraduate physical therapy students regarding the clinical teaching attributes of their clinical instructors' in Pakistan (2016) and it concluded that clinical instructors were helping for students however more focus should be placed on evidence based practice. Similar study was done in Nigeria (2012) and concluded that, Nigerian physiotherapy students rated the clinical teaching attributes of their teachers highly and they were also satisfied and felt positively challenged during their clinical rotations. Common reasons that limit learning are asking questions in a rude way that discourages the students and error correction of students in front of patients. The study is important to get better outcomes in clinical learning. The source of data is taken from K. M. Patel Institute of Physiotherapy, Karamsad. All the subjects who are voluntarily ready to give their thoughts in form of prepared questionnaire are selected as part of study and written informed consent of all the subjects is obtained after explaining the purpose of study. The 25-points McGill clinical teaching evaluation tool (CTE) is used in our study. This questionnaire is given to 2nd, 3rd and 4th year BPT students excluding 1st year BPT students as they are not yet exposed to clinical teaching. Since the study is under process, the result will be declared after doing proper analysis by using appropriate statistical tools.

Biography

Miss Janki Lukhi is third year undergraduate physiotherapy student of K M Patel Institute of Physiotherapy.

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